

OAACE Session Schedule

Session one: Thursday, October 24, 9:15 AM – 10:30 AM			
<p>New! Advanced ESL for College and Career Readiness</p>	<p>Learn how three Aspire programs joined forces to develop an Advanced ESL class. Cincinnati Public Schools, Columbus City Schools, and Polaris Career Center piloted the program in Spring 2019 and are continuing the program this year. The goal of this new class is to help advanced ESL students with a newly developed curriculum that supports college and career readiness. Eligible students participate in a college level writing curriculum and career development activities with a focus on skills necessary for college entrance and effective career planning.</p> <p>ESL teachers will share their curricula and lessons learned to help you get started with an Advanced ESL class in your program.</p>	<p>Cheryl Brueggeman</p>	
<p>ETS HiSET Program Updates – Tools & Resources Available to You and Your Students!</p>	<p>In this session the HiSET presenter will use a slide presentation to provide an overview and facilitate discussion on all program updates and teaching resources. Participants will be introduced to any new initiatives, research projects, and the marketing materials available as part of the successful efforts of the test taker outreach campaign. Information about partnerships with preparation providers and a website</p>	<p>Douglas Garcia</p>	

	overview will also be highlighted. Participants will be able to converse with and ask questions with a HiSET program director.		
Get Positive Results Integrating Career Pathways and Post-Secondary Preparation into Classroom Learning	Integrating Career pathways into classroom instruction can be challenging. Instructing students on multiple leaning and reading levels with various career interest is a bit much! This presentation will offer easy and workable solutions to reduce this challenge while providing contextualized lessons.	Sheila E Manley	
Excel Basics	Microsoft Excel basics is a session designed to familiarize participants with terminology, screen components and commonly used functions. This session will utilize ABLELink reports and Microsoft Excel functions to create reports that are beneficial for analyzing class data. Join Cindy for a fun session of discovering tips and techniques of Microsoft Excel basics.	Cindy Penza	
Creating Online Courses that can be used as Distance Education Options	In Ohio, Aspire programs can now choose from three distance education models to support the needs of the program and the students. The clock time model is the most familiar, but today we will work to explore the learner mastery and teacher verification models. We will be looking at the new application for DE curriculum approval, building a course, finding resources to support the course, and using a Learning Management System (LMS) such as Moodle to host	Stephanie Schab	

content. We will discuss the details, resources to utilize to create a course, and answer other questions that participants might have about these 2 different DE models. We will also discuss the DE mini grant initiative that can support programs who are trying to move forward with DE. Some of our time will be spent on breaking down terminology and the application process of submitting a new DE curricula application. Participants will also work in station rotations to explore different resources that will help them build and create their own course. Bringing a laptop would be very beneficial so that participants are able to participate fully and can try out some of the resources. We will also have a short Q and A for general DE questions. This session is appropriate for program individuals looking to be more innovative with DE exploration. Perhaps you are trying to get away from having a cost per seat. Perhaps you are an instructor looking to do a blended learning approach (different from technology integration) and want to work on skills with students that would prepare them to be workforce or college ready. Perhaps you recognize from your PCIP calls that your program is not earning enough DE hours and that you know you have students who would take advantage of using DE if they had

	access to a curriculum that was a good fit for them.		
Session one and two double: Thursday, October 24, 9:15 AM – 11:30 AM			
How to improve scores in Reasoning Through Language Arts	Many students struggle with the Reasoning Through Language Arts GED test. Come have a discussion about recommendations from GED on how to help improve scores. We will cover activities to help students and materials teachers can take and implement the next day.	Kim Szczepanski	
Session two: Thursday, October 24, 10:45 AM – 12:00 PM			
Innovative (and FREE!) Digital Resources for Math and English with EdReady and NROC	Join us to see and experience free, high quality digital resources for math, reading, writing and grammar available to Ohio Aspire program students, teachers and staff today with EdReady and The NROC Project.	Bryan Arvison	
Growth Mindset in the Face of Adversity Educational Barriers Discussion Group	Interactive group discussion addressing the educational barriers our adult students face. Growth mindset activities included.	Amy Guda	
What's new for YOU from Edmentum	We will present the new enhancements and courses, many of which will assist with WIOA programming	Melissa Lerner and Susan Vance	
Financial Literacy for All: Money Math Matters	Real-world money education that delivers real-world financial topics and tools makes a mathematical educational connection for ESL, ABE, and ASE students. Participants will be involved with example lessons and activities that work with concepts such as, opening and managing checking and savings accounts, understanding banking accounts, basic budgeting, and	Michael Matos	

	<p>understanding and using credit wisely. Gain ideas for activities that your students can complete and conclude that money management is fun and easy to understand.</p>		
<p>Customer Service: Charting Your Way to a Successful IET</p>	<p>Customer Service (Retail) IET for ESOL students. Students can earn a National Credential, while studying civics, digital literacy and workplace skills using NRF Rise Up curriculum. Learn how to implement and be successful with this IET with minimal cost and effort to the program.</p>	Linda McBride	
<p>Teacher ABLELink - How to use it effectively in my program?</p>	<p>ABLELink Teacher access, how is it being used in programs? Come share best practices and learn how other programs have implemented the use of this new tool. This will be a round table discussion to aid programs in implementing new procedures with your staff to ensure maximum benefit of using ABLELink for Teachers</p>	Cindy Penza and Paula Kertes	
<p>Session three: Thursday, October 24, 1:15 PM – 2:30 PM</p>			
<p>Classroom Assessment Planning & Strategies</p>	<p>Assessment! Yikes! My students do not want to take assessments! If this is how you feel about assessments, join me in this session to discover ways to engage your students in the assessment process that is fun, not scary.</p> <p>Identify and engage in effective, research-based strategies for linking assessment, instruction, and learning in the adult education classroom. Session participants will examine assessment planning practices and identify ways to</p>	PDN Trainer	

	improve classroom strategies for integrating formative and summative assessment, as well as effective use of the student portfolio.		
Expect More-Get More: Excellence with Equity	Driven by a zero tolerance discipline philosophy, exclusionary school discipline (suspensions and expulsions) disproportionately impacts students increasing their risk for involvement in the juvenile and criminal justice systems. Restorative practices (RPs) are formal and informal processes that are used to proactively build relationships and community, as well as reactively address harm and rebuild relationships after conflict occurs. In formal mediations, the facilitated RP process brings together everyone involved or harmed by a conflict. All parties have a voice in sharing their perspective about what happened and then deciding what needs to be done to repair harm and rebuild relationships. Research suggests that school-based RPs can improve climate and reduce reliance on exclusionary discipline practices. This study is a systematic review of school-based RP studies, examining characteristics of samples involved, methods utilized, and discipline outcomes reported.	Hysaan Home Goode	
Blended Learning with Essential Education's GED® Academy, HiSET Academy, and our NEW TABE 11/12 Academy	Finding the right mix of materials and lessons to create a Blended Learning Classroom can seem overwhelming at times. This workshop will focus on instructional	Beth Williams	

	<p>technology and methods that can be used to increase your “blending” highlighting our adaptive learning programs, GED® Academy, HiSET Academy, and our NEW TABE 11/12 Academy. Participants will receive access to our TABE 11/12 Curriculum Guide and our TABE Essential Skills Workbook Sampler, along with instructions on how to track distance learning proxy hours and individual student skill deficiencies within our program.</p>		
Creating an IET program	<p>Do you want to use 231 and 243 funding to help create a career pathway and help students earn a livable wage? Do you want pointers for where to start and how to create partnerships within your community? Learn the basics of creating an IET program to fit YOUR students’ needs!</p>	Tess Yurik, June Schulz, and Stephanie DeVries	
Session three and four double: Thursday, October 24, 1:15 PM – 4:00PM			
GED Math Tips and Tricks	<p>Come find out more about the GED Mathematical Reasoning Test. We will be discussing different strategies that will help improve student results. We will be covering different mathematical strategies to help students get a fuller understanding of the mathematical concepts, along with plenty of materials teachers can take back and implement in the classroom.</p>	Kim Szczepanski	
Session four: Thursday, October 24, 2:45 PM – 4:00 PM			
Aspire Jeopardy!	<p>Come test your knowledge of Aspire policies and practices in a Jeopardy challenge. We’ll use this opportunity</p>	Donna Albanese	

	to help clarify and discuss any questions and share best practices with your Aspire colleagues.		
English in Action	At National Geographic Learning, we bring the classroom to life. Through stunning imagery and authentic content, adult learners will be motivated to communicate with each other and carry what they learn into their communities. In this session, you will learn how to capitalize on imagery and content in your lessons to meet student objectives. Our adult ESL series meet the goals set forth by WIOA, CCRS, ELPS & EL Civics.	Sarah de Pina	
TABE 11/12 Updates and Best Practices	This session provides an overview of the new TABE 11/12 tests, the only assessment fully approved under the new Federal NRS regulations covering Reading, Math and Language. This overview describes the newly reduced testing times and updated diagnostic reporting. We will also review best practices now that TABE 11/12 has been implemented across Ohio. Participants will also learn about scanning options and best practices for paper based testing.	Mike Johnson	
Math in Context: Math for the Workplace for ESL/ELL, ABE and ASE Students	How do adult educators contextualize math instruction to prepare students for success in the workplace? Participants explore problems where students will have to decode words to select the appropriate math tools, as well as contextualized word problems with extra or erroneous information.	Michael Matos	

	<p>Activity ideas presented are highly probable “on-the-job” situations. Some explicit math will be exemplified, but in most cases the skills practiced and used must interpret English in terms of math and choosing the correct math tools to solve the problem. Since sequencing is important, there will be more chained steps. Participants will understand that workplace math is “critical thinking,” as applied to math. This workshop will underline that the inability to recode real-world situations into math can be a major employment obstacle. A number of ideas will be posed to help instructors teach students to see the world in terms of math, or they will be unemployable.</p>			
<p>GED Testing Program Update & Information Session</p>	<p>This session will provide key information and updates on the GED testing program in Ohio for adult educators and others involved with GED testing.</p>	<p>Scott Salesses</p>		
<p>Session five: Friday, October 25, 9:15 AM – 10:30 AM</p>				
<p>Effective Strategies and Activities for the Low/Intermediate ESL Classroom</p>	<p>Adults learning English at the beginning and intermediate levels need activities to engage them in learning. Explore effective strategies and experience hands-on activities to use in your classroom that are specific to low and intermediate level learners. Observe a variety of ways to address reading, writing, speaking and listening that require active participation and generate</p>	<p>Ann Z. Bush</p>		

	enthusiasm for learning a new language.		
BEGINNINGS AS THE BEGINNING: The Publication as a Writing Model and Prompt	Since 1998, the Ohio Writers' Conference has celebrated adult students through the publication of some of their most outstanding submitted writing in Beginnings. These collections of exceptional work can become even more than a celebration. They can be the starting point for effective reading, writing and communication for your adult students. Experience ways to analyze and utilize previously published narratives and writing formats as creative-writing models and prompts to add to your teaching toolkit. Inspire and encourage your students toward confidence in their own speaking and writing voices, and, perhaps, their own submissions to Beginnings!	Lyn Ford	
Online Resources available through OhioMeansJobs.com	There are many tools and resources on OhioMeansJobs.com that assist students improve their skills, research careers, and prepare for their future. To help teachers find these resources, OhioMeansJobs.com and ODHE have created a page for Aspire students. Come and learn about in-demand occupations, the 1000+ practice tests, tutorials, and ebooks in the Online Training Center, budgeting, and resume and interviewing information available through the site!	Amy E. Dumbaugh	

<p>Using Digital Literacy and Technology Integration to Develop an Engaging and Interactive Classroom</p>	<p>Why teach adult learners basic tech skills (digital literacy) and integrate technology in your instruction? Technology pervades the workplace, post-secondary institutions, and all aspects of daily life. Participants will gain skills in teaching their adult basic skills education (including ESL) students to use technology efficiently. These are computer skills students should know and be able to do independently at various levels (basic, intermediate, proficient) with specific types of web-based and software applications to enable them to access, manage, integrate, evaluate, create, and communicate information. These skills should not be taught in isolation, but should be applied when meeting learning outcomes in the content areas, such as reading, writing, numeracy, or high school equivalency preparation. The focus will be on these three levels: 1) basic—foundation computer literacy skills; 2) intermediate—computer literacy and competency beyond the foundation level; and 3) proficient—computer literacy and competency beyond the intermediate level applied in educational and work settings. The ultimate goals for our students are to create individual and independent learners and community members.</p>	<p>Michael Matos</p>		
<p>Redefining Blended Learning</p>	<p>In order to achieve targeted results, we must do things differently than we did in the past. Join us to learn how Burlington English defines Blended</p>	<p>Eileen McGinley Ford, Katarina Kanis, and Brandi Cardwell</p>		

	<p>Learning to successfully meet content standard requirements, while bringing consistency to your curriculum in and out of the classroom with 100% web-based Courses. We will explore the benefits of having correlated lessons for students to experience face-to-face and at a distance. We will break the barriers to using technology as a foundation to your curriculum and share effective strategies for implementing the Burlington Blend. Our comprehensive suite of courses will help you successfully meet the requirements of WIOA with Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IELCE). Participants will learn how to best implement our 100% web-based blended courses, ensuring your programs' long-term growth and success.</p>			
<p>Session five and six double: Friday, October 25, 9:15 AM – 12:00 PM</p>				
<p>Integrated Education and Training: Moving Forward with Innovation</p>	<p>Not sure where to start with the Integrated Education and Training (IET) model? The state Aspire office has revised and created additional documents to help your program navigate through and understand Ohio's requirements of an IET. The 243 funded IELCE/IET Grant is a separate grant that will be available throughout the program year. The 231 funded Basic Instructional Grant is your regular grant. The state office can provide additional funds to your</p>	<p>Stephanie Schab</p>		

Instructional Grant to cover a reasonable amount of the occupational skills training for an ABE IET, if all required IET components are clearly articulated, addressed, and met. *Additional funds may be available through the year to support your IET endeavors. The new and improved Ohio IET Checklist will guide you through definitions, models, budget, and five components with detailed questions to see if your IET meets the requirements. Remember, not all IET models will look like I-Best. It might be the case that you have an instructor who teaches both basic skills and occupational skills because the instructor has completed an occupational skills training and is now qualified to teach the occupational skills piece to the students. In addition to the previously mentioned resources, a new document is available that highlights in-demand occupations for Ohio with information about projected openings, education, training, and ideas for career pathways, certifications and training options. This online document can be cross referenced to O*NET and OhioMeansJobs.com. Participants will also read through multiple situations to determine if what is described can be classified as an IET. We will take the additional time to work through the check-list and explore additional

	resources that are available to build IETs. (This in-person presentation was hosted as a webinar on August 15th).			
Session six: Friday, October 25, 10:45 AM – 12:00 PM				
Technology for English Learners	Which technology tools would be most useful for your students? How can you integrate ESOL standards with Technological Literacy goals for adult learners? How can you best use what technology is available in your classroom and to your students at home? We will discuss these topics and have time for participants to share what is working in their programs.	Liz Fronduti		
Ohio Aspire Learner Moodle - Social Studies Lessons	The Social Studies Lessons are a new addition to the Ohio Aspire Learner Moodle, a free learning management system available to Aspire programs to use for distance education and blended learning. Join us for a brief overview of the Learner Moodle, a review of the available distance education options, and a look at the new social studies lessons.	Matt Gambrill		
Closing the Skill Gaps for Adult Learners with Exact Path	Edmentum Exact Path, our skills focused, assessment-driven individualized learning program, can help bolster adult education and prepare learners for what's next. Aligns to College Readiness Standards. Appropriate for ELL learners as well.	Melissa Lerner		

<p>Memorable Teaching: Meaning-Centered Strategies for Math and Language Arts</p>	<p>Our students need to retain what they have learned so that they can build on their knowledge. Understanding how meaning-making works helps us build unforgettable lessons. The session will include hands-on examples in math and language arts.</p>	<p>Carolyn Osborne</p>		
<p>GED® Extended Response: Instructional Strategies to Help Improve Student Performance</p>	<p>Earning points on the GED® Reasoning through Language Arts Extended Response can mean the difference between a student passing RLA and not passing. This session will help teachers prepare their students for the extended response.</p>	<p>Scott Salesses</p>		
<p>You're Worth It (Beating a Negative Mindset)</p>	<p>Do you have students who taste success and then you never see them again? Want to learn why this happens and ways to help them overcome this mindset?</p>	<p>Erin Wheeler</p>		
<p>Session seven: Friday, October 25, 12:15 PM – 1:30 PM</p>				
<p>Leadership as a Journey</p>	<p>What is leadership to you and what does it look like in your organization? Leadership is much more than just managing workflow and the people who make it happen. It is working with the whole individual and everything they bring with them. Program leaders need to examine their workplace culture and its eventual impact on the classroom. The negative effects of ineffective leadership trickle down throughout a program/organization in any number of ways (e.g., poor performance, absenteeism,</p>	<p>Adrienne Boggs</p>		

	<p>turnover). Program staff can be more successful with effective leadership and this will have a positive impact on their work and ultimately their students. This interactive session will be a kickoff as a part of a larger program leadership series. Following the session, participants will have the option to sign up for an ongoing leadership series that will take place during FY20.</p>			
<p>From the Conference to the Classroom: How to Find, Evaluate, and Align Open Educational Resources</p>	<p>If you Google the word “fractions” you’ll get approximately 235,000 resources in 0.38 seconds. Awesome, right??! Now, pretend you’re an adult education teacher with maybe 30 minutes of planning time during which you need to figure out how to teach multiple content areas to a classroom full of learners at every level. Now, back to those 235,000 fraction resources...that’s evaluating approximately 7,500 resource every minute. Not. Gonna. Happen.</p> <p>In this session you will learn how to find, evaluate, and align standards-based educational resources. We’ll share tried-and-true open educational resources, our simple yet effective evaluation methods and resources, and our comprehensive lesson plan templates for ABE/ASE and ESL. And you’ll get the chance to practice finding, evaluating, and aligning open educational resources to take straight from the conference to your classroom!</p>	<p>Tricia Hughes-Fitzgerald</p>		

<p>Add a New Dimension to Student Learning</p>	<p>Using apps in and outside of the classroom adds a whole new dimension to students' learning and an easy and efficient way for teachers to track distance learning. Not only do they allow for repetition and review, which is essential to the success of learning a language, they also reinforce the material and allow students to experience English in yet another form. In this session, you will learn about the BurlingtonEnglish NEW mobile releases and how they support IEL/CE and Career exploration and Pathways in adult education! Burlington's NEW Vocabulary Practice, and Personalized vocabulary lists, includes activities and games that students can do on any mobile device- phones, tablets, or laptops! Don't let limited computer lab access hinder your students' use of technology in the classroom; meet them where they are to continue improving digital literacy skills for distance learning!</p>	<p>Eileen McGinley Ford, Katarina Kanis, and Brandi Cardwell</p>		
<p>Understanding TABE 11/12 to Make Level-to-level NRS Gains</p>	<p>This session will analyze how the Adult Education-College and Career Readiness Standards (AE-CCRS) were used to build TABE 11/12 and how the AE-CCRS translate into classroom instruction to achieve positive outcomes. We will analyze the AE-CCRS domains and follow the results of a completed TABE 11/12 through the breakdown of the TABE Associated Skills needed to move students from non- or partial</p>	<p>Christina Miller</p>		

	<p>proficiency to complete proficiency on the posttest. Attendees will learn how to target the skills needed to make the NRS level to level gains that are critical for performance-based funding.</p>			
<p>Designing ESOL Instruction to Meet the Language Demands of College and Career</p>	<p>Join this session to explore planning effective lessons that address the Ohio Aspire ESOL standards, incorporate academic language and increase rigor at all levels. The presenter will share best practices and resources. Participants will engage in designing instruction for their student population.</p>	<p>Christina Terrell</p>		