



OACE/COABE Regional Institute

October 5-7, 2017

**Cleveland Renaissance
24 Public Square
Cleveland, OH 44113**

Thursday, October 5, 2017 Registration: 8:00 am – 4:00 pm

Session I (half day): 9:00 am -12:00 noon

LUNCH – Keynote: The Cuban Guy 12:15 pm - 1:30 pm

Session II (half day): 1:45 pm – 4:45 pm

Open Q&A Session with the State HSE Office on Ohio Options: 5:00 pm – 6:00 pm (Sandra Phipps)

After Hours Event: Rock n Roll Hall of Fame: 7:00 pm – 11:00 pm (*ticketed event*)

Friday, October 6, 2017 Registration: 7:30 am – 4:00 pm

Continental Breakfast - Keynote Speaker: Leslie Fisher 9:00 am – 10:00 am

Session III: 10:15 am – 11:30 am

Scholarship and Awards LUNCHEON: 11:45 am – 1:45 pm (*ticketed event*)

Session IV: 2:00 pm – 3:15 pm

Session V: 3:30 pm – 4:45 pm

Saturday, October 7, 2017 Registration: 7:30 am – 8:30 am

Session VI: 8:00 am – 9:15 am

Session VII: 9:30 am – 10:45 am

Session VIII: 11:00 am – 12:15 pm

Closing session: Thank you/Wrap up; Vendor door prizes and 50/50 drawing: 12:20 pm – 12:45 pm

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Thursday, October 5, 2017 Registration: 8:00 am – 4:00 pm

Session I (half day): 9:00 am -12:00 noon

Participatory Learning – Innovative Methodology Techniques to Engage All Students and Train Essential Social Capital Skills (Lead Presenter: Laura Weisel)

Computers and workbooks don't create learners who know how to work with others. When the emphasis is on academic skills and career pathways we can add simple non-cognitive skills to the mix. Teaching these new skills do not come naturally to many good teachers. New participatory methodologies build these much desired social capital/social-emotional skills at the same time they improve student's academic competencies. Join this session to have a taste of what these exciting new skills can do to create a thriving and enriching learning experience and how participatory learning methodologies can change your classroom into a learning community promoting increased persistence and learning gains. (CI, I)

Excuse Me, Are You In Line? (Lead Presenter: Mary Barbara Hanna)

Key neuroscience research indicates that our brain reacts physically not only to the way we think and learn but what we are learning. David Rock, founder and director of the NeuroLeadership Institute, has created a model (SCARF) that demonstrates the impact of neuroscience on leadership, change management, and team development. That is, how does our brain process physical experiences into demonstrable learnings? How does our physical world impact how we operate as leaders in adult learning and development programs? This session proposes to join the SCARF model with the Blanchard Situational Leadership model as a way to heighten awareness of how people function within a system, the impact of that behavior, and how we can use that knowledge for the betterment of that system. (PD, A, SS)

Developing Basic Skills Curriculum for an IET: An Interactive Workshop (Lead Presenter: KayLynn Hamilton)

During this workshop, participants will learn the nuts and bolts of Integrated Education and Training (IET) and how to create basic skills curriculum to support an IET. A process for planning and developing the basic skills portion of the IET will be presented. Participants will also receive hands on training to use tools and resources that support implementing the process and developing curriculum. Strategies for working with partners will be offered as well. Participants will leave the session with tools and their own plan of action for developing basic skills curriculum for IETs. The workshop will be interactive with many opportunities for networking and learning from colleagues. (CI, CP, IET, W)

Preparing Adult English Language Learners for the Workforce: Models and Resources (LINCS) (Lead Presenter: Andy Nash)

This presentation addresses workforce-focused instruction in three venues –workplace, vocational classes, and adult English-as-a-second-language (ESL) classes. Topics include essential components, promising practices, strengths and challenges of each program, LINCS resources and issues facing the field. Participants have networking and program planning opportunities. (EL, CP)

Teaching Academic Writing through Test Prompts (Lead Presenter: Kirsten Schaetzel)

This hands-on session gives teachers the opportunity to create lessons in academic writing for all levels of English proficiency. After examining the characteristics of academic writing, the presenter will demonstrate how high stakes high school equivalency test prompts can be used in adult ESL classes to teach academic writing at all levels of proficiency. Following this demonstration, participants will create lessons using test prompts. (EL, CI)

Analyzing Student Writing as a Path to More Effective Writing Instruction (Lead Presenter: Carmine Stewart)

Increasing literacy skills is a slow process; improving writing doesn't have to be! Participants will learn how to motivate students to write, and help students achieve faster gains in writing. Participants will learn to analyze student writing samples using high school equivalency rubrics to outline the quickest path to proficiency. (CI, PD)

Working It Out: Critical Thinking in a Career Context (Lead Presenter: Katherine Bradley Fergus)

Any individual with the desire to join the workforce, including adult education students, must demonstrate critical thinking skills – whether in the classroom, the workplace, or in their own lives. Adult education programs, administrators, and instructors can assist students in the development of these skills while simultaneously preparing them for the workforce. This session will explore and identify strategies for helping adult basic education educators integrate critical thinking tasks into instructional activities, workplace scenarios, and everyday life within the context of career readiness. Participants will gain insights for implementation, strategies for instruction, and tools for assisting students in developing the critical thinking skills demanded of the 21st century workforce. (CI, CP, IET, W)

Stop-outs Don't Have To Stay-out! (Lead Presenter: Sharon Farrer; Co-Presenter: Jeffrey Mazo)

Orientation to HSE, the journey to change. We will be presenting on how we work with our urban population and their challenges. We will begin with looking at the statistics and background of our adult learners and the turn our focus on two key areas: retention and the use of motivational interviewing and crucial conversations; and individualized curriculum plans. (CI, R)

It's Gettin' HOTT in Here: Promoting Higher Order Thinking with Tech (Lead Presenter: Becky Shiring)

There's no doubt that technology engages our students, but are they cognitively engaged? In this session, participants will learn about technology based classroom activities that allow students to connect with content in meaningful ways while remaining motivated and engaged. Participants will actively work through a framework that aides in designing lessons that culminate in HOTT (Higher Order Thinking w/ Technology) activities. We will discuss ways in which teachers can utilize technology to facilitate classroom discussion around student work to further promote higher order thinking and deepen understanding of concepts. (AS, IT)

"A Tangible Way of Changing the Intangible" – Social Emotional Intelligence & Mindfulness for Adult Educators and Learners (Lead Presenter: Chris Ramsey)

In her book, "Mindfulness for Teachers", (Simple tools for peace and productivity in the classroom), Patricia Jennings says, "Mindfulness, both interpersonal and intrapersonal, can play an important role in effective teaching. Mindful awareness and mindful behavior help us maintain composure, compassion, and sensitivity to our students' needs and interests while helping us build the resilience required to maintain our well-being in a highly demanding work environment." This workshop will focus on a strategy which combines personal and professional growth and development with effective student recruitment, engagement, and retention for adult learners. We will discuss the best practices of what is happening across the educational spectrum of various learners and populations, while asking the question of how these strategies can be successfully adapted to our students in Adult Education, and how we can incorporate these life and growth strategies into our own lives as we model the change we seek. (PD, A, SS)

Formative Assessment Classroom Techniques (FACTs) for Adult Education (Lead Presenter: Patricia Hughes-Fitzgerald; Co-Presenter: Julie Thumann)

Have you ever heard the saying, perfect practice makes perfect? What does imperfect practice make? Frustrated students and teachers! Formative assessment is a planned process of gathering student evidence in order to adjust instruction to improve student learning. While barely noticeable to students, the impact on teaching and learning is mighty! (AS, CI, PD)

Your Money, Your Goals: Resources for Educators (Lead Presenter: Patricia Avery; Co-Presenter: Terri Molyneaux)

Individuals' financial challenges can prevent them from achieving their goals. Designed for busy practitioners, the Consumer Financial Protection Bureau developed "Your Money, Your Goals: A Financial Empowerment Toolkit" to equip staff, volunteers, and educators with tools and skills to help people understand what financial empowerment and stability mean for them. Launched in 2014, the toolkit is being used by workforce development programs, educational institutions, and a wide range of other social and human services. Companion guides have been developed for organizations that serve Native communities, the reentry population and persons with disabilities. Participatory learning activities allow participants to explore their own perspectives on money, debt and spending and consider how their clients view those topics. This train-the-trainer approach will equip participants to bring the workshop to their communities. Participants will receive printed copies of the toolkit and other materials. (C, CI, CP)

LUNCH – Keynote: Andres, The Cuban Guy, How to Motivate, Inspire, & Engage Like a Pro (12:15 pm - 1:30 pm)

Session II (half day): 1:45 pm – 4:45 pm

Facilitated Networking: What's Really Going on in Adult Education! (Lead Presenter: Laura Weisel; Co-Presenter: Connie Shriver)

Computers and workbooks don't create learners who know how to work with others. When the emphasis is on academic skills and career pathways we can add simple non-cognitive skills to the mix. Teaching these new skills do not come naturally to many good teachers. New participatory methodologies build these much desired social capital/social-emotional skills at the same time they improve student's academic competencies. Join this session to have a taste of what these exciting new skills can do to create a thriving and enriching learning experience and how participatory learning methodologies can change your classroom into a learning community promoting increased persistence and learning gains. (PD, A)

Understanding Learning Disabilities, Differences, and Disorders (Lead Presenter: Carmine Stewart)

Difficulties, Disabilities, and Disorders, Oh my! What is a learning disability and how is it different from learning difficulties and disorders? Participants will learn those differences, and learn research-based instructional strategies that are effective for students with (and without) learning disabilities. (CI, PD)

Integrating Education and Training and Still Teach! (Lead Presenter: Sara Gutting)

How do we juggle integrating education and training and still teach skills needed to pass the HSE? By integrating them into your existing curriculum. With just a little tweaking of your current teaching practices and curriculum, we can make the necessary adjustments to start the process of integrating Education and Training Skills and working toward being WIOA compliant. The workshop will be hands on and engage teachers in discussions and activities to self-discover what they currently are doing to integrate education and training. We will also explore materials and lessons plans that can easily be implemented into their classrooms. (CI, CP, IET, W)

New Materials on Rigor, Digital Literacy and Career Pathways from LINCS ESL Pro (LINCS) (Lead Presenter: Andy Nash)

Share concepts related to designing and implementing an adult English language acquisition program contextualized for career pathways. Overview of the ESL Pro online training units: (1) Key Concepts, (2) Program Design, (3) Curriculum and Instruction, and (4) Evaluation and Assessment. Includes planning for collaborative groups. (EL, CP)

Learner-Centered Practice in Adult ESOL (Lead Presenter: Christina Terrell)

In this interactive ELL-U workshop, participants will explore various ways to implement learner-centered practices in their teaching including through conducting needs assessments, drawing upon students' stories, and engaging learners in meaningful and authentic language tasks and projects. Practitioners will be invited to grapple with common dilemmas that arise in classrooms around this issue. They will also choose an area related to the topic to explore in their practice. The presenter will model learner-centered practice by drawing upon the many experiences of participants. (EL, CI)

Self-Regulated Strategies: Helping Students Become Better Writers (Lead Presenter: Dianna Baycich)

In this hands-on session, participants will learn about self-regulated strategies that students can use to improve their writing. Participants will be introduced to self-regulated strategies and the process for teaching them to their students. Participants will use a self-regulated strategy for their own piece of writing. (I)

Career Pathways Strategies for Small, Rural Programs and Low-Level Learners (Lead Presenter: Jeff Fantine)

Many of the national resources for career pathways do not fit the context of small, rural adult education programs, or include services to lower-level learners. That is why I developed this session to share career pathways strategies that can be readily implemented into programs and meet the needs of small, rural programs and lower-level learners. I continue to deliver career pathways training around the country and add strategies that are being developed by local programs relevant to these contexts to my session. They are practical strategies that programs can easily apply when they return to their programs after the conference. It will be delivered as par lecture, but participants will have an opportunity to practice these strategies (and/or discuss adaptation/application) in small group; therefore, the session will be fairly interactive. ((CP, IET)

Integrating Barrier Reduction Strategies into the Adult Ed Classroom: Success & Language Arts Class (Lead Presenter: Peter Fowler)

Godman Guild Adult Education has developed a strategy for helping students to identify and overcome barriers in order to improve retention and enable success. This presentation will demonstrate how our program employs this strategy by integrating the social work team into the classroom experience. "Success lessons" are incorporated into the curriculum for new students within their Language Arts classes. A social worker facilitates those lessons, and thus is essentially a co-teacher with the lead Language Arts instructor. The lessons are designed to utilize primarily language arts methodologies. This has the additional benefit of normalizing the presence and participation of social workers in the adult education experience for our students. Program retention data reflects an increase in new student retention in each of the first two school years, in which this strategy has been utilized. The hands-on or experiential component of this session will allow attendees to participate in samples of several of the success lessons. (CI, SS, R)

Rethinking Assessment: Digital Tools to Engage, Assess and Differentiate (Lead Presenter: Becky Shiring)

Learn to go beyond just giving quizzes to assess students. In this workshop, get hands on experience using 6 free, engaging and easy to use technologies that can be used to formatively assess students. Get practice interpreting multimodal formative assessments and learn to make decisions within the framework of the

formative assessment cycle. Walk away with ready to use activities that can be given to students and shared with other educators in your school. (AS, IT, CI)

New Teacher Orientation – From Process to Products (Lead Presenter: Patricia Hughes-Fitzgerald; Co-Presenter: Alicia Willis)

The kiss of death for PD? “This is great and all but...doesn’t apply to me and/or my job.” New Teacher Orientation – From Process to Products will take you on our journey of exploring the job of an Ohio Aspire teacher from discovering what aspects of the job are the most critical to designing and delivering professional development to address the wide range of need-to-knows. (PD, A)

High Tech Low Stress - Technology Blended Instruction (Lead Presenter: Rachel Lawson-Baker; Co-Presenter: Julie Thumann)

Through hands-on experience and creating standards based lesson plans for students and the classroom, we will model best practices in incorporating technology into teaching, assessing, and communicating with non-traditional adult students. The content of our session is applicable for face-to-face instruction and online instructors. Technology utilized for distance instruction or face-to-face in the classroom is essential to today's adult learners through their wide educational spectrum. We will provide resources and examples for educators teaching in all EFL's, with a focus on student learning styles, distance learning, and innovative instructional videos. Attendees will walk away with a list of resources and best practices. Here is your one-stop-shop for education blended with technology! (IT, CI)

How to Speak So Others Listen, Follow, and Feel Empowered (Lead Presenter: Andres – The Cuban Guy)

Whether you want to influence students in a classroom, gain the cooperation of an uncooperative coworker, or just get someone to listen; you must understand some simple yet frequently ignored principles in the art of charismatic communication. There will be lots of interactions and fun group activities to make the points not only clear, but also relevant. (PD, A, SS, I)

Open Q&A Session with the State HSE Office on Ohio Options: 5:00 pm – 6:00 pm (Sandra Phipps)

After Hours Event: Rock n Roll Hall of Fame: 7:00 pm – 11:00 pm (ticketed event)

Friday, October 6, 2017 Registration: 7:30 am – 4:00 pm

Continental Breakfast - Keynote Speaker: Leslie Fisher (9:00 am – 10:00 am)

Session III: 10:15 am – 11:30 am

Racing Toward IET: Indiana IET Implementation Process (Lead Presenter: Marilyn Pitzulo)

Join the Indiana State Director for a presentation on Indiana's process to implement IET classes across the state. The discussing will include a history of entry level career pathway education in Indiana, WorkINDiana, and how the states experience guided development of the IET model in Indiana. (CP, IET, W)

Advise-Connect-Inspire (Lead Presenter: Jessica Arbuckle; Co-Presenter: Pamela Martin)

Career Advising: This session will provide clarity about assisting students in making life and career transitions, to enable students to develop the knowledge, skills, and behaviors involved in SMART goal setting for career advising. We will be discussing our current initiatives at Penta Career Center under our integrated Career Advising Framework, to address student's career and life concerns. During this session participants will have the opportunity to develop and reflect on their own program framework. (CP, IET, W)

Connecting Social Media to Life Skills (Lead Presenter: Jennifer Wigginton)

Social media is ever changing and it is a part of our lives and our learners. We will explore the concept of utilizing Facebook, Twitter and other social media tools to connect the 7 Essential Life Skills: improve focus and self-control, perspective taking, communication, critical thinking, making connections, taking on challenges and being a self-directed engaged learner. (CI, IT, I)

Partnerships in Adult Education: A Cohort Model for Success (Lead Presenter: Lesli Smith; Co-Presenter: Tessa Torowski)

Are you considering using a cohort model for instruction? Are you interested in collaborating with other organizations or companies to take a partner approach to adult education? Come hear a case study on the partnership between Project Learn of Summit County and the Lebron James Family Foundation. Learn about the successes and challenges of partnerships, and cohort approaches to adult education. This session will inspire you to think about companies or organizations your program could combine forces with in order to boost enthusiasm and achievement. Learn about the successes and challenges of partnerships, and cohort approaches to adult education. (CI, A, SS, I)

Teaching Math to ELL/ESL: Activities and more.... (Lead Presenter: Michael Matos)

This workshop integrates the study of mathematics and English vocabulary, relying heavily on hands-on and collaborative activities using manipulatives. Helping teachers of ELL/ESL accomplish two goals with their students in mathematics: mathematical understanding and English proficiency. Hands-on games, hard-copies and computer-based interactions create a rewarding balance for instruction. Participants discover free electronic and hard-copy resources for constructing lessons and activities and are engaged with numeracy lessons providing a balance between skill building and functional needs. (EL, CI)

Implementing the College Career Readiness Standards in Michigan Adult Education ESL (Lead Presenter: Karyn Goven; Co-Presenter: Patrick Brown)

Are you wondering how you can meet the challenges of WIOA, Career Pathways and Integrated Education and Training with rigorous academic standards in your program!? Join the Michigan ESL Professional Advisory Committee as it unveils its new useful tool to help teachers and administrators contextualize academic curriculum standards. Walk through the CCRS and see how the strands and the framework can be used in your program! Prepare your students for their next step- employment or post-secondary education! A great session for both instructors and administrators! (EL, CI)

ETS High School Equivalency Testing (HiSET®) Program (Lead Presenter: Jason Beard)

In 2014, Educational Testing Service broke new ground in adult education with the HiSET® exam — an affordable, more accessible high school equivalency test option. Built on the college- and career-readiness standards, the HiSET exam gives out-of-school youth and adults an opportunity to demonstrate their skills and earn a state-issued high school equivalency credential. The exam features paper- and computer-based formats, in English and Spanish. Now the fastest-growing exam on the market it has been adopted in more than 27 states and territories. (AS, HSE, V)

Moving Around Barriers: Connecting Employers to Skilled Restored Citizens (Lead Presenter: Tom Hutter; Co-Presenter: Robin Long)

Department of Rehabilitation and Correction is partnering with Ohio Job and Family services, to connect employers with restored citizens who have skills and qualifications, for jobs they are having trouble filling. The presentation will show the collaboration between ODJFS and ODRC and the services provided Pre-Release to prepare restored citizens for permanent employment at Post-Release. (C)

Algebra Basics: Understanding the Concept of Variables, Equations, and Solving for an Unknown (Lead Presenter: Curtis Ward)

The idea of representing an unknown value with a letter or other symbol and then manipulating that variable to solve problems is difficult to grasp for many adult education students. However, with some clearly defined goals, a few procedures, and an understanding of the symbols used; instructors can help students master algebra. Participants will actively engage in working through algebra problems alone and in small groups to model what students often think and do. Participants will then follow simple steps and incorporate clear methods and goals to achieve better outcomes than when using previous approaches. (CI, I)

ACT's New WorkKeys 2.0 (Lead Presenter: Victoria Campbell)

The newly released WorkKeys National Career Readiness Certificate assessments and credential have been updated to ensure ongoing relevance and alignment to the changing skill requirements of today's jobs. Learn more about the changes, including different assessment names, items, scoring scales and modernized delivery platform for stability, security and a better user experience. (AS, A, SS, I, V)

It's Tech-Xtrodinary: 20 Tech Tools for the ABE Classroom (Lead Presenter: Becky Shiring)

Learn about 20 free and easy to use technologies that can be used to engage learners, personalize instruction and differentiate content. See classroom examples of the technologies in use and leave the session full of ideas for using these tools with adult learners. (IT, AS, CI)

It's Not You, It's Them: Grant Seeking By Matchmaking (Lead Presenter: Jo Steigerwald)

Grant seeking is like matchmaking: You have a need and foundations have money. Bring the two together by finding funders interested in investing in your mission. In this session, learn how to build a successful grant proposal, from finding the best funders and making connections to outlining your request and what to do next — no matter what the outcome. (A, SS, L)

Scholarship and Awards LUNCHEON: 11:45 am – 1:45 pm (*ticketed event*)

Session IV: 2:00 pm – 3:15 pm

Career Pathways for High-Demand Sectors– Contextualized Curriculum for Low-Literate Adults (Lead Presenter: Susan Sheehan; Co-Presenter: Laureen Atkins)

There are 200,000 adults in Cleveland, Ohio that have reading and math levels below 8th grade. They are excluded from enrolling in occupational training due to their low literacy levels. Many become disengaged because they are embarrassed or discouraged by attending traditional adult education classes. This issue led a group of Adult Education, Workforce Development, Employers, and Occupational Training professionals to look for solutions to give more adults access to high demand employment and training opportunities. Contextualized curriculum was developed based on demand sector training programs and employment opportunities. The training programs were designed based on employers' needs and hiring requirements. A panel will discuss the process, development, implementation, and piloting of the integrated education and training model. (CP, IET, W)

Beyond Academics - A Skilled Approach (Lead Presenter: Carol B. Lucas)

In 2013, Godman Guild Association implemented a skills training program for students to get certified in Customer Service and ServSafe, a food service management program. The objective behind offering these certifications is to give students an advantage as well as leverage in gaining livable wage employment in addition to augmenting their academic learning. This presentation will demonstrate how our program integrates curriculum from both subjects in obtaining certification; employ strategies to strengthen reading comprehension and heighten critical thinking skills. (CP, IET, CI)

Fractions: How to Make Sure Your Students Can Break the Code without Silly Tricks and Shortcuts (Lead Presenter: Curtis Ward)

This program will introduce instructors to new ways of presenting fractions - the most missed portion of the TABE test and a key component of the GED exam - and encourage instructors to avoid using shortcuts. The best way to handle math is to understand what is really happening with the numbers involved, what they mean and what they are doing in the problem. A sure way to make a mistake is to explain what the problem will appear to do (in a visual sense) and teach quick shortcuts to solve complex problems. This approach cripples the critical thinking process and avoids the tough questions. (CI, I)

ABE and HSE Instructors: Working with Adult English Language Learners (Lead Presenter: Jessica Burchett)

Understanding the cultural and linguistic diversity of the English learners is essential in order to develop instructional practices and activities that create a supportive environment that will enhance student motivation and learning. Information on specific cultures and key concepts about language acquisition and proficiency levels will be discussed. Basic Ideas for scaffolding content area instruction based upon language acquisition will be given. (CI, I, PD)

USCIS: Citizenship Through Naturalization (Lead Presenter: Jacqueline Guevara)

Join this session for an overview of the naturalization process and a mock interview demonstration. Learn interviewing tips to share with students preparing to take the Naturalization test. A question and answer period will follow the presentation. (EL, SS, I)

Workforce Preparation Activities for ELLs/ESOL Students (Lead Presenter: Erin Holmes)

This presentation discusses activities for both workforce preparation in mixed-level adult ESOL classes and for workplace education programs. Attendees will be given a chance to participate in sample activities and to share their own strategies for combining learning English language and culture with valuable workplace skills. (EL)

GED Testing Program Updates & Initiatives (Lead Presenter: Scott Salesses)

This session will provide the most up to date information on key topics and initiatives for the GED testing program in Ohio. Topics covered will include: testing volume, pass rates (including correctional specific data), American Council on Education College Credit Recommendations for GED test-takers, how to utilize GEDPrep Connect to grow enrollment at your adult education center, and our new Class Proficient Report that provides programs with aggregate information for their specific program detailing skills students are performing well on and need improvement on. (AS, V)

From Public Schools to Our Prison Schools (Lead Presenter: Dr. Herman Lee)

Behavioral and cognitive problems resulting from mental disorders are major concerns for educators and correction's personnel. Under zero tolerance, suspension and expulsion from public schools, students of color and students with disabilities are not treated for these disorders and allowing many to become involved with our criminal justice system. (C)

The Lightbulb Moment: Making Content Engaging and Relevant (Lead Presenter: Tiffany Lofton)

In an adult centered classroom, students need relevant instruction that prepares them for the workforce. This creates a need for both engaging academic lessons and career based, contextualized instruction. This presentation will focus on how to engage the learner by using research based lessons that increase student learning, emphasizing aligning lesson content to standards. The presentation will include examples of lesson plans, engaging video clips, and motivation for both the instructor and student. (CI, I)

Building Skills as a Partner in the One-Stop Center (Lead Presenter: Grace A. Kilbane)

The Workforce Innovation and Opportunity Act (WIOA) requires adult basic education to be a partner and provide services in the one-stop centers. This session will provide basic information on WIOA services, including the expectations of how to address basic skills deficiencies, ESOL and high school equivalency diplomas. (A, SS, W)

Cell Phones in the Classroom (Lead Presenter: Leslie Fisher)

Bring your cell phone and get ready to see all of the things your students can do with them in the classroom. You will learn about many of the interactive websites and services that are designed just for cell phones. This class will also talk about some of the steps and challenges for implementing a classroom wise cell phone program. (IT)

The Cavs and the Browns of Ohio Data (Lead Presenter: Nikia Fletcher; Co-Presenter: TJ Armstrong)

Welcome to DataLand! Whether it is great or it needs improvement, local program data is constantly monitored in Ohio. Stop by to learn how Ohio uses data to: 1) monitor program risk; 2) support performance funding; and 3) determine local and state professional development. Stay to share what's going on in your state. (A, SS, L)

Session V: 3:30 pm – 4:45 pm

Using a Skills Based Approach to Address Job Access Issues (Lead Presenter: Grace Heffernan)

In Northeast Ohio, there is a pool of talented individuals that remain unable to get into careers with family sustaining wages because they lack a tool with which to indicate their skills outside of traditional educational credentials. These conditions have made the region ripe for a skills based hiring intervention called TalentNEO where jobseekers can use WorkKeys skill assessments to better communicate their qualifications to employers and training providers. Our presentation will explore how TalentNEO built a collaborative network of CBOs, workforce organizations, ABE providers, and the public workforce system to support these residents impacted by job access issues. (CP, IET, AS)

The Adult Diploma Program Pilot - Lessons Learned (Lead Presenter: Victoria Berry; Co-Presenter: Vincent Briley)

There are over one million adults in the State of Ohio without a high school diploma. The Adult Diploma Program provides an alternative pathway to a high school diploma for adults of the age of 22. This session will share the lessons learned from three years of implementation of the program; our challenges, successes, completion data, and recommendations for others preparing to introduce alternative pathways at their institutions. (CP, IET, A)

What Math Do People Really Need In The Workplace? (Lead Presenter: Michael Matos)

Activity ideas presented are all highly probable “on-the-job” situations. Explicit contextualized math demonstrated, but the skills practiced will interpret English in terms of math and choosing the correct math tools to solve the problem. The inability to recode real world situations into math can be a major obstacle in employment. Participants will review and discuss activity examples that incorporate math and career development: construction, healthcare, electricians and more. To close out the activities participants will be given fictitious student backgrounds with math needs and goals to explore lesson solutions. (CI, CP)

Standing Out in the Crowd – Finding and Aligning Effective OER (Lead Presenter: Jeff Goumas)

Open Education Resources hold incredible promise for revolutionizing adult education, but they've been slow to reach their potential. During this session, participants will be introduced to a number of promising resources and initiatives within the OER community, review effective practices for evaluating and incorporating OER, and develop strategies for leveraging OER to develop curriculum “playlists” both for standalone use and to augment

curriculum already in place. Participants will leave with a list of reviewed adult education-aligned OER to begin using immediately with their students, aligned to key content relevant to their learners' needs. (CI, IT)

BurlingtonEnglish —Your Answer to WIOA: Prep for IET and IEL/CE Instruction in One Comprehensive Program (Lead Presenter: Robert Breitbard; Co-Presenter: Theresa Barr)

BurlingtonEnglish is a blended, digital program created specifically for the adult English language learner and for those teachers and administrators who serve these students. Come see how Burlington's multiple courses and levels will help you address WIOA with Prep for Integrated Education and Training (IET) and Integrated English Literacy and Civics Education (IEL/CE) instruction. Participants will get a look at Burlington's comprehensive suite of programs to understand how the program works in the classroom, lab, distance learning, and mobile settings. We will highlight how to use BurlingtonEnglish to respond directly to the demands of WIOA. (EL, CI, CP, IET, V)

Supporting Career Pathways for Immigrants (Lead Presenter: Katherine Gebremedhin)

Join this session to identify opportunities for foreign-educated immigrants and explore career pathways resources for serving these skilled immigrants. Presenters will highlight national, state and local resources. This presentation will include a general session to highlight resources, such as WES Global Talent Bridge's resources, Welcome Centers, and Aspire's latest licensure charts. (EL)

TABE 11/12 AND TASC Updates and Previews! (Lead Presenter: Mike Johnson)

This session provides a first look at the new TABE 11/12 tests. This overview describes the new subtest structure and length, testing time, item types and alignment to NRS EFLs and adult education standards, relevance to high school equivalency tests, and improved Locator. Participants will view the new, greatly improved online testing platform, INSIGHT that both TABE and TASC now share. We will provide an overview on the TASC test the newest option for High School Equivalency testing. (AS, HSE, V)

Using 7 Habits...Principles and Strengths Based Leadership Approach to Building Professional Learning Communities (Lead Presenter: Rosary Joyce Melonie Kennedy)

This session will describe how one group of corrections' adult literacy education teachers used the principles from the book, *7 Habits of Highly Effective People* and their top five strengths from StrengthsQuest®/Strengths Finder in their Professional Learning Communities (P.L.C.) for professional staff development for teacher and student success. This presentation will involve a sharing of the team's processes, outcomes, and best practices that session participants may hone and use in their respective programs. (PD, C, A)

What's This Critical Thinking Thing and why is Everyone Talking about It? (Lead Presenter: Chris Richards)

Instructors and educators talk about critical thinking all the time, but there are many misconceptions on what it means and how it can be fostered in the classroom. In this session, participants will learn strategies specifically designed to foster critical thinking in their students, examine how assessments can be used to measure this kind of thinking, and gain a deeper understanding of why these skills are so heavily emphasized in the modern classroom. (CI, I, PD)

Designing and Delivering Effective Professional Development (Lead Presenter: Traci Lepicki; Co-Presenter: Adrienne Boggs)

Do you determine the professional development (PD) for your program, region, or state? How do you choose PD? In this session presenters will provide an overview of Ohio's PD system and highlight our model to designing and delivering effective PD—training, resources, and technical assistance. We will discuss a consultative approach to gathering information to inform PD decisions and invite session participants to share their experiences with PD as both PD consumers and as PD providers. (PD)

Top Apps, Websites and Tools for your Classroom...aka, Tools You Can Use Tomorrow (Lead Presenter: Leslie Fisher)

What a fantastic time to be using technology in the classroom. The amount of free, affordable and downright cool solutions is amazing! This class will introduce you to some of the top Websites, Apps and Tools that you can start using in your classroom tomorrow. We will also take a peek into the future at some technology that might be part of your classroom in the future. (IT)

Educate & Elevate: Adult Education, an Investment in America's Future (Lead Presenter: Jody L. Angelone)

To help you advocate for Adult Education as an investment in America's future, COABE and NCSDAE have assembled campaign outreach tools. These tools can help you showcase your success stories, garner press coverage, and motivate stakeholders to support adult education by contacting their legislators. We will share how you can participate in the Educate & Elevate campaign and provide examples of how your program, staff, and students can weigh in on and impact important legislative discussions. Participants will be provided with the Educate & Elevate Campaign Toolkit, resources, lesson plans, and examples of advocacy activities and events that can be replicated in the ABE and ESOL classrooms. (A, I, SS)

Saturday, October 7, 2017 Registration: 7:30 am – 8:30 am

Session VI: 8:00 am – 9:15 am

The New Aspire Orientation (Lead Presenter: Lana M. Benton)

In this session, I will be sharing how to create effective orientations that engage students, involve career pathway systems, and address WIOA guidelines. I will share the steps taken by Tri-C Aspire that address these items. Participants will walk away with additional ideas for orientation improvement. (A, SS, W)

Education, Career, and Life Planning (Lead Presenter: Rachel Knowlton)

This session will focus on the model career pathways program set up by Trumbull County Aspire. The presenters will walk through the three phase program and service delivery model created by TCTC Aspire. This presentation will provide a practical starting point for programs looking to implement career Pathways in their program. (CP, IET, W)

Top 5 Tools & Techniques for Adult ESL (Lead Presenter: Marcie Smith)

How can you set up your ESL class for best results? Come learn 5 top techniques to incorporate into teaching adult ESL. This workshop will focus on teaching methods with a practical application of E.P.I.C. tools (Engaging activities, Planning, Incorporating 4 Language Skills, and Correcting with encouragement). A sample lesson will be given for interactive practice. (CI, I, EL, PD, V)

Teaching ABE/ASE Social Studies with a Multiplicity of Disciplines (Lead Presenter: Michael Matos)

Participants learn to create, deliver, and vary classroom practices teaching social studies with a multiplicity of disciplines including history, geography, math, science, and technology. Participants and their students are rewarded with challenging and motivating lessons that will prepare students for life-skills, and ABE/ASE challenges. Ideas and examples in lesson planning for the ABE and ASE interactive social studies classroom are provided. Hands-on activities: maps, games, hard-copies and computer-based interactions create a rewarding balance for instruction. Discover free materials and websites for constructing lessons and activities and share feedback. (CI, I)

Greater Cleveland English and Pathways for Healthcare Professionals Program (Lead Presenter: Denise Friend)

Come learn about the English and Pathways for Healthcare Professionals course that has been taking place in Greater Cleveland for the past 6 years. Learn about approach, teaching methods, content focus, outcomes, building connections to help students receive short term training options, and more! This might be the perfect opportunity for you to think about developing a class like this to help professional English Language Learners develop their language skills for the workforce and prepare to enter the US workforce. (EL, CP, IET, Ci)

Hospitality IET for Low-level ESOL Students (Lead Presenter: Tess Yurik)

Is IET the new buzzword in your organization? With all the new WIOA mandates and the need for our low-level ESOL students to find sustainable employment, we have created a user friendly curriculum geared toward these outcomes. This presentation will provide an inside look at using a twelve week hospitality curriculum for low-level ESOL students that includes an internship and job placement. (The curriculum can also be adapted for use in the ABE/ASE classroom and will be available after the presentation as an open resource.) (EL, CP, IET)

Effectively Using the TABE CLAS-E System for ELL students (Lead Presenter: Mike Johnson)

TABE CLAS-E is part of an integrated system of assessment and instruction for educators teaching ELL adult students. Participants will learn how this system can be used for planning and instruction to support ELL programs and prepare students to transition into Adult Basic Education or Post-Secondary programs. TABE CLAS-E items are aligned with the NRS ESL Educational Functioning Level Descriptors, Student Performance Levels, and several state standards for English language proficiency. (AS, EL, V)

The History of Correctional Education in the United States (Lead Presenter: Mark Roberts)

This workshop will explore the History of Correctional Education in the United States up to present day, and will also highlight the professional and political history and growth of CEA as the national leader for Correctional Education in America. (C)

On a Need to Know Basis: Vital Information & Strategies for Teaching Adult Learners (Lead Presenter: Chris Richards)

Adult education is probably the most challenging environment a teacher can face. Adult educators come from many walks of life, beyond traditional education. In this workshop, participants will receive practical techniques and vital background information to be the most effective instructors available. Using cutting-edge research and classroom-proven methods, this session will provide insight into students that will allow attendees to be more effective teachers and with strategies that can promote critical thinking, expand student's horizons, and dramatically improve student learning. (CI, I, PD)

Conflict Resolution" Think Outside the Conflict (Lead Presenter: Hysaan Goode; Co-Presenter: Michelle Goode)

Preventing conflict before it occurs, fixing it when it does. We will take a look at conflict from an outsider's perspective, so it's an objective viewpoint and not tainted by emotion. We will provide practical applications for all the tools necessary to be a winner. (PD, C, A, SS, I)

Top Tools for the BYOD Classroom (Lead Presenter: Leslie Fisher)

This session is designed to introduce you to the plethora of websites available today that work on all devices allowing your students to use the device they already own or want to purchase. We will also touch base lightly on what websites also have accompanying apps. Polling, communication, testing, information gathering, note taking and graphic design will be some of the topics we will cover. (IT)

Teaching Science in the Correctional Setting (Lead Presenter: Sara Gutting)

Often times correctional settings are limited in what can be used to help support our teaching. Join me for a hands-on approach to teaching Science using correctional friendly materials. We will explore activities to introduce Science topics and work through actual Science lessons that are ready to use in your next class. Teachers will leave this workshop equipped with 2 lesson plans as well as creative warm up activities to help introduce science to their students.

Session VII: 9:30 am – 10:45 am

Scoring Session: Reasoning through Language Arts Constructed Response (Lead Presenter: Scott Salesses)

In this session, we will review the three traits and expectations that the Reasoning through Language Arts Constructed Response is judged on. Participants will have the opportunity to practice scoring actual student responses to writing prompts for each of the three traits and discuss as a group. In addition, we will highlight instructional strategies to develop student skills. (I, PD, V)

Ohio's Learner Moodle: Low Cost Learning Opportunities (Lead Presenter: Matt Gambrill; Co-Presenter: Judy Franks)

Participants will discover Ohio's Learner Moodle and how English, Math, Science, and Digital Literacy are offered for Aspire instructors and students. The Learner Moodle is a platform that can be used in-class, at a distance, or for blended learning created by resourcing existing content into a collection hosted on a learning management system. The Learner Moodle provides teachers with a turnkey online tool that allows students to learn at their own pace and increases teacher and student flexibility by extending learning outside the classroom. Students will miss class, but they don't have to miss out on learning. (CI, IT, I)

Pronunciation in Adult ESL (Lead Presenter: Marcie Smith)

Being understood is key to building confidence in the ESL classroom. Learn how you can incorporate pronunciation in your classroom through techniques involving sound recognition, mouth structure/tongue placement, air flow and more. Two resources utilized in this workshop will be the Color Vowel™ Chart and Intercambio's Pronunciation Fun resource. (I, EL, V)

Three Part Harmony: Transitioning from Public Assistance to Employment (Lead Presenter: Deborah Tressler; Co-Presenter: Jennifer Kenyon)

The Key First Step Program assists OWF participants in Ashtabula County to successfully manage and then transition from public assistance to employment. There are three partners in the Key First Step Program. The Ashtabula County Department of Job & Family Services, The Ashtabula County Technical & Career Center and the Ashtabula County Aspire Program. The focus of this session is to describe how the three work together to help the participant reach his or her employment goals. We will discuss the referral process, classroom management and instruction including job search/job keeping skills and integrated academic instruction (based on career interests) as well as supported WEP placement and job seeking. (CI, W, A, SS)

Career Pathways: Early Start for ESOL (Lead Presenter: Eunice Cabrera; Co-Presenter: Sheila E. Manley)

ESOL Early Start program was designed to align career pathways with instruction for ESOL students. This program provides students with soft skills, job preparation skills, career explorations, resources, basic computer skills and more. (EI, CP)

Pursue Your Passion: Project Based Learning in the ESOL Classroom (Lead Presenter: Becky Shiring)

The passion based classroom utilizes individual student motivation to foster critical thinking, innovation, and self-directed learning. Drawing from Dornyei's research into how motivation bolsters language acquisition, this research to practice session demonstrates how to incorporate Project Based Learning into the ESOL classroom. Learn to create an environment that allows for exploration of individual interests while achieving objectives and improving language. (EI, AS, CI)

CCRS, HSE, NRS, and WIOA - Effectively Aligning Teaching & Learning in a World of Constant Change (Lead Presenter: Jeff Goumas)

First there was the CCRS...then the HSE...then WIOA...then new EFLs, from which there soon will be new NRS tests. In a time of sweeping change, both to eligible program activities and to testing requirements, prioritizing what to teach and how to teach it is a critical first step in effective program design. During this session, participants will examine intersections amongst new standards, testing, and program requirements to develop strategies for implementing effective and aligned curriculum. (CP, IET, W, V)

Overview of the Ohio Central School System (Lead Presenter: Denise Justice)

The Ohio Central School is the school district which serves Ohio's adult prison system, Ohio Department of Rehabilitation and Correction. OCSS provides programming from non-reader through post-secondary academic education as well as vocational education. We also collaborate with a number of organizations and employers on the outside to assist our students with Reentry into Ohio's workforce. Join the OCSS Superintendent to learn more about these initiatives and partnerships. (C)

Contextualized Career and Technology Based Lessons for the Classroom (Lead Presenter: Gail Browning; Co-Presenter: Heather Dewitz)

This presentation will use classroom tested lessons that incorporate technology and college and career relevant material to math and language content standards. When students connect their learning to real-life situations, interest and retention increase. With this hands-on workshop, participants will become aware of the Dollar General Literacy Foundation Grant opportunities and lessons that connect the Ohio Aspire content standards to contextual instruction. (CI, I, IT)

Connecting Technology and Blended Learning to Career Pathways in all Adult Education Classrooms (Lead Presenter: Stephanie Schab)

We will be exploring easy models of blended learning environments and instructional technology resources for both the ABE/ASE and ESOL classrooms. This discussion will be great for instructors who are looking to enhance and try new approaches in the classroom, while making a connection to employment and training. Please be prepared to share your favorite resources. (IT)

Parenting as a Career Pathway: Leveraging a Public Library's Expertise (Lead Presenter: Susan Sheehan; Co-Presenter: Pam Jankowski)

A mother's reading is the greatest determinant of her children's future academic success, outweighing other factors such as neighborhood and family income. Illiteracy is generational and to resolve the issue we must include the whole family. Learn how Parma Aspire partnered with Cuyahoga County Public Library to develop and implement a summer family literacy program with impactful results. 100% of parents increased their educational functioning level and the "summer slide" was prevented in 100% of all the children. By leveraging the expertise of Librarians, a contextualized curriculum on parent education was developed and lifelong learning skills were strengthened through family engagement activities at the library. This session will give adult educators a practical family literacy program with contextualized curriculum on parent education along with ideas on how to leverage the resources of their public library. (CP, A, SS, FL)

Session VIII: 11:00 am – 12:15 pm

Vocational Nursing Programs in Appalachia: The effects of Technology Efficacy across Traditional and Non-traditional Postsecondary Students (Lead Presenter: Dr. Kelly S. Darney)

This study examines the effects of technology on the success of traditional and non-traditional, postsecondary students in nursing programs in an Appalachian vocational setting. A survey was developed for use in Columbiana County, Ohio, a designated Appalachian area at a county vocational school with several programs in the nursing field. The survey was used to measure technology self-efficacy, perceptions about the impact of technology on the educational experience, and preparation for future employment. (CI, IT)

State Aspire ODHE Office Updates – Q&A session with Aspire State Director (Lead Presenter: Donna Albanese)

Open Q&A Session with the Aspire State Director (A, SS, L)

How to Deliver Effective Instruction through Technology Integration (Lead Presenter: Michael Matos)

Technology integration into the curriculum equips students with knowledge and skills needed for success in further education, the workplace, and other real-life activities. Learn to integrate technology into ESL, ABE, and ASE lessons at any level. Because technology is both highly customizable and intrinsically motivating to students, it is particularly well-suited to expand the learning experience. Instead of our students being passive recipients of information, students using technology are more active users. Throughout the workshop there will be demonstrations and hands-on documents, apps, activity examples, and links with interactive websites. (CI, I)

Mnemonic Devices to Teach Sentence Combination and the Constructed Response (Lead Presenter: Maureen Daly)

"Please Excuse My Dear Aunt Sally" or "PEMDAS" is an indispensable strategy to teach order of operations, but are you using mnemonic devices to teach Reasoning through Language Arts? This session will provide mnemonic devices and other practical hands-on strategies to help students in a multilevel classroom learn to combine sentences and to structure the dreaded constructed response. (CI)

ESOL Best Strategies and Practices for Adult Learners (Lead Presenter: Erika M. Rivera)

This Hands-on/ Interactive session will demonstrate successful ESOL strategies and practices for the Adult Learner classroom. It is important for all Adult Ed Instructors to work and engage with the growing number of ESOL students. This presentation will engage in ESOL lessons learned from a personal and professional experience. (EL)

Edmentum Partnership for Success: Effective Strategies for All Stages of Implementing Edmentum Resources for ABE/GED and Workforce Transition (Lead Presenter: David Disko)

No matter where you are in the process of using Edmentum programs such as PLATO Courseware for High School Equivalency (HSE), Edmentum Assessments for placement or test readiness, (Accucess-Skill Gap Assessment, GED Test Packs, Accuplacer, etc.); tracking Learner progress; or customizing and contextualizing courseware by blending basic skills with targeted CTE courses, and/or hybrid vs. distance learning, this session will touch on all these points by citing examples from other programs around the country. During our discussion we will demonstrate the effective use of the entire Edmentum toolset through an interactive audience session. (AS, CI, I, V)

Using Virtual Computing/Cutting Edge Technologies (Lead Presenter: Jym Nester)

We will look at how Ohio is converting from conventional PCs to a Citrix virtual technology and other interesting technologies and how they can potentially be used in education. Demonstration of new Citrix virtual computing environment. (C, IT)

ESOL for Refugees - The Experience, Process and Impact on our Community. How the "Magic" Happens! (Lead Presenter: Salome Harris; Co-Presenter: Tess Yurik)

In FY 2016, President Obama set a goal of resettling 85,000 refugees, and American communities welcomed 84,995 refugees. The refugees admitted under the program come from 79 countries, with over 70 percent from five countries. The Cuyahoga Community College Aspire Program in partnership with the Refugee Services Collaborative provides ESOL classes, Workplace Skills/Job Training and IET (Integrated Educational Training). The presentation will provide a framework and examples on how to serve refugees in our communities. We will explore the Hospitality Program at our Building Hope location, which leads to ServSafe Food Handling credential and our partnership with Refugee Response to integrate ESOL instruction into the REAP (Refugee Empowerment Agricultural Credential Program). (EL, CP, IET)

20/20 - Twenty Ed Tech Tools You can launch in Twenty Seconds or Less (Lead Presenter: Becky Hirn)

This session is a hands-on presentation designed to involve participants in learning about and using 20+ educational technology tools. For instructors, as well as students, there's always a shortage of time. Instead of wasting hours learning new tools, this will give instructors 20/20 vision on how to save time, by offering 20+ online tools that can be set up in the classroom in 20 seconds or less. Participants will want to bring a device and plan to collaborate with the presenter and other participants in using the tools and resources. Participants are also encouraged to bring a list of their easy-to-use education tech tools to help create a master list to be shared publicly after the conference. (IT)

Making Education Personal: A Guide to Creating a Tutor-Based Classroom (Lead Presenter: Chris Richards)

One-to-one tutoring is the most effective accommodation to improve student learning, whether it's because of a learning disability or not. Adult learners often struggle in traditional classroom settings, and value the personal input they get from tutors. In this workshop, participants will learn about Seeds of Literacy's unique, award-winning classroom and how it can serve as a model for their own programs. By both outlining this alternative model and the techniques it has used to expand over the last 20 years, participants will leave with two decades worth of insights and classroom-proven methods. (CI, A, I)

Closing session: Thank you/Wrap up; Vendor door prizes and 50/50 drawing: 12:20 pm – 12:45 pm

EL = English for Speakers of Other Languages (ESOL/ELL)	W = Workforce Innovation & Opportunities Act
CI = Curriculum & Instruction	R = Retention
CP = Career Pathways	L = Leadership
PD = Professional Development	I = Instruction
IT = Instructional Technology	A = Administration
AS = Assessment	SS = Support Staff
C = Corrections	IET = Integrate Education & Training
V = Vendor	HSE = High School Equivalency
FL = Family Literacy	